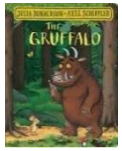
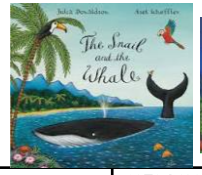
Autumn 2 - Reception

OUR TOPIC FOR THIS HALF TERM:

Our topics for this half term are 'Celebrations' and 'Looking After Ourselves'. We are learning about various celebrations such as; Bonfire Night, Diwali, Birthdays, Weddings, Christmas and Hanukkah. We will be exploring how we can look after ourselves; healthy choices, brushing our teeth.
We will also be thinking about the past and what changes we can notice.
We will be focussing on confidently recognising Set 1 sounds in the Read, Write Inc programme, orally blending (Fred Talk) and learning to read CVC words. We are continuing to recognise and write our names so that we can find our peg, water bottle and find our name at dinner time.

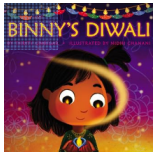
Our Author of the Term is Julia Donaldson.

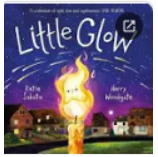




OUR QUALITY TEXTS:

- Binny's Diwali
- Where The Poppies Now Grow
- Rama & Sita
- Little Glow
- Uncle Bobby's Wedding
- The Nativity Story





KEY LEARNING IN MATHS:

In Autumn 2, we are learning to recognise circles, triangles and their properties. We are also learning to recognise shapes with 4 sides and their properties. We will be exploring day and night, the children's routine and time order words to sequence events.

We are focussing on numbers 1, 2, 3, 4 and 5. We are exploring which numbers go together to make another number. We are looking at one more and one less than the amount, the order in which the numbers come, etc.

Children are continuing to learn to subitise. This means that they are able to look at an amount and know how many objects there are without needing to count or move the objects. The children refer to this as, 'We don't need to count, we just know it!'.

White Rose Maths

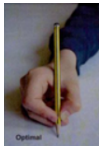
PRIME AREAS OF THE CURRICULUM

These are the prime areas of learning which must be developed first to ensure that children are ready to learn.

- To learn to wait their turn whilst talking with an adult or friend.
- To know how to be a kind friend.
- To listen to a story and comment on what happens.
- To understand how their actions make others feel and label their own feelings.
- To walk in a line – without pushing in.
- To follow our Behaviour Principles: Excellent Walking, Excellent Listening and Excellent Manners.
- To follow our Pocket Principles: Be Ready, Be Respectful, Be Responsible.

HELPING AT HOME:

- It is important you help your child practice sounds and reading at home - please write in your child's reading record to record what they have been doing at home.
- It is important that you support your child to build words with the sound cards that will be sent home. This will support your child's reading and writing development.
- Children need to be able to recognise their name to get their dinner in the dinner hall. Please practise recognising their full name.
- General life skills such as toileting, taking coats on and off (including fixing inside out coat arms), shoe laces and washing hands are always key skills to practise.
- Any writing or pencil control practice is greatly valued! We use a 'Three Finger Hold' pencil grip.



USEFUL VOCABULARY:

Literacy

- Fred Fingers
- Fred Talk
- Special Friends
- Segment
- Blend

USEFUL VOCABULARY:

Maths

- Sides
- Straight
- Corners
- Round
- In
- On
- Under
- Over
- Beside
- Between
- In front of
- Behind
- Part
- Whole
- Day
- Night

REMINDERS:

PE kits must be worn on PE days and be clearly named.
Reading records and library books are changed every Friday, book bags will be left on school every Thursday in order to be changed.
Please ensure your child brings their book bag to school every day.
Please ensure that your child's name is clearly marked on every belonging/ item of clothing they bring into school.
Please ensure you have ordered your child's school dinner every day.