

PE and sport premium monitoring and tracking form 2025/2026

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible. The template is a working document that you can amend and update during the year. Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25. You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have. All spending of the funding must conform with the terms outlined in the conditions of grant The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here. You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.
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Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	54% of students swim competently, confidently and proficiently over a distance of 25m.	46% of students did not reach the goal of swimming 25m, however, all made progress
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	60% of students are able to use a range of strokes effectively.	40% of students are unable to use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations	60% of students are able to perform safe self - rescue in different water - based situations.	40% of students are unable to perform safe self - rescue in different water - based situations

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>Increasing engagement of all pupils in regular physical activity and sporting activities.</p>	<p>PE Lead has audited and organised PE equipment Orders have been made for extra equipment A variety of after school clubs were run with good uptake.</p>	<p>Additional extra curricular activities could have been organised in school (a priority for 25/26)</p>
<p>Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Key vocabulary linked to physical activity, healthy lifestyles and PE has been developed and embedded Specialist Elite staff are used to teach PE which ensures excellent teaching to all pupils.</p>	<p>Additional resources could be put into improving whole school PE e.g extra experiences etc.</p>
<p>Alncrease participation in competitive sports</p>	<p>The school took part in many competitive sporting events which had a positive impact on children's confidence and well-being. Pupils reported that they enjoyed these experiences.</p>	<p>The school did not compete across the trust - this is an area of development for 25/26.</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	54% of students swim competently, confidently and proficiently over a distance of 25m.	46% of students did not reach the goal of swimming 25m, however, all made progress.
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Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Ensure that children have access to sufficient and appropriate equipment	To support the development of skills and understanding of tactical knowledge and ideas in PE and allow for increased engagement	Increasing engagement of all pupils in regular physical activity and sporting activities	PE Lead has audited and organised PE equipment Orders have been made for extra equipment
Develop and embed key vocabulary linked to physical activity, healthy lifestyles and PE	To improve knowledge and confidence of pupils in regards to PE and improve the understanding of the importance of PE.	Raising the profile of PE and sport across the school, to support whole school improvement.	Pupil voice demonstrates progression in use of key specific terminology and understanding
Increase participation in competitive sports	To improve confidence and self esteem of pupils through sport.	Increase participation in competitive sports	The school competed in various competitive sporting events at Castleford Academy High throughout the year. Participation was seen across year groups including PP and SEN pupils

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase engagement of all pupils in regular physical activities by offering a wide and varied range of extra curricular activities.	PE Lead to work alongside Elite Kids Coaching to develop a programme of engaging and exciting Extra Curricular Clubs. Various activities to be offered to different year groups throughout the year. Activities to be changed termly. Swimming offered as part of the curriculum in KS2	A higher level of engagement and interest in extra curricular sporting activities. A happier and healthier school whose pupils choose to engage in physical activity outside of school. Interest in sporting activities that may not be offered through the curriculum,.	Throughout the year many various activities were offered to pupils including dodgeball, skateboarding, football, multisports. PE Lead also attended NFL CPD and gained equipment in order to launch NFL extra curricular club for UKLS2.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Children have tried out sporting activities that they may not have done before. Interest in after school clubs has been high and Elite Kids Coaching report that children are engaged and interested in the activities offered.	Continued change to extra curricular sporting clubs will ensure longevity in terms of interest and engagement in activities not offered through the curriculum. Experiences offer a spring board to continue with particular sports and opportunities for children to find a passion or interest they may not have known about otherwise.	Uptake for different after school clubs as follows: Autumns term - 52 places Spring - 72 places Summer - 64 places	Elite Kids Coaching Cost - £21653 (£19370 PE Grant topped up) NFL CPD - £0 Swimming coaches - £9823 Swimming lessons - £8530

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase the engagement of all pupils in competitive sporting activity and ensure equal access to sporting events for boys and girls.	Throughout the year, all year groups will be invited to compete at tournaments in different sporting events.	Increased participation in competitive sport. To improve confidence and self esteem of pupils through sport.	Events competed in: 14 x various Castleford Academy tournaments across different year groups, 3 x Trust sporting events, The Wakefield Virtual Infant Multi Skills Competition
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Participating in competitive sporting events has boosted children's physical health, emotional resilience and social skills. Children have played within teams to compete and have gained a sense of pride and confidence.	Next year, maintaining the engagement in competitive sporting events will ensure the benefits of competitive sporting activity remains. Skills that the experiences this year have offered pupils are long lasting.	Pupil voice reflects positively on taking part in competitive events. Pupils report that they enjoy engaging in these activities and feel a sense of pride and confidence when they play as part of a team. Many pupils ask to take part in another event after competing in one.	Coach costs - £1800 Cas Academy Package - £100 PE Pro - £518

Your paragraph text

Your objective:



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To widen all pupil's, including SEN and disadvantaged, experience in sport and offer them opportunities in varying sports that they may not have had before.	Throughout the year, different experiences will be organised for children to participate in in sports that are outside the curriculum and that they may not have had any experience in before. Specialists will be invited in to school to offer these experiences to the children.	To increase confidence in playing sports. To engage children who may not enjoy sports that are offered on the curriculum. To increase participation in sport across the school.	Days organised within school: <ul style="list-style-type: none"> • Phoenix Martial Arts Taster Day - for all year groups. • Ping Pong Carousel - Y4/Y6
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The diverse experiences gained has fostered adaptability, resilience and confidence to try something new. Some pupils have shown a keen interest in the activities offered and all children have tried something new.	Continuing to offer unique sporting experiences in school to pupils will ensure impact is long lasting. Offering these experiences to children will give opportunity for skills to be developed and children to find activities that they are interested in to take forward into later life.	Pupil voice reflects positively on taking part in unique sporting experiences.	Ping Pong Carousel - £150 Skateboarding - Free Elite coaches - £21653

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increasing confidence and skill of staff, including PE Lead through CPD	Actively engage in CPD opportunities to strengthen knowledge of PE for staff and the PE Lead	PE Lead will feel more confident leading on PE and use CPD to implement change in the school and improve PE implementation and impact. All staff will feel more confident delivering PE sessions.	Pe Lead attended: PE Conference, NFL Training. CPD opportunities for staff in Ping Pong & Cycling. Elite Kids Coaching were observed teaching by staff in Summer 2 Term.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Following NFL training, NFL has been introduced as an extra - curricular activity for UKS2 - moving into next academic year this will allow us to compete in this sport. PE Lead feels more confident in PE knowledge following the PE conference. Staff were able to observe PE specialists teaching PE as CPD.	Yes - equipment gained from the CPD will be used moving forward. Competing in NFL tournaments will be an aim for next academic year. Knowledge gained will be retained and used to improve confidence in PE Lead role.	New PE equipment is being used for NFL. PE Lead feels more confident in their role.	Ping Pong Carousel - £150 NFL CPD - Free PE Conference - £80

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Add text here	Add text here	Add text here	Add text here
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here