
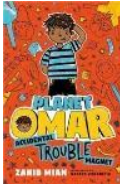






Year 4 – Summer 1

<p>OUR TOPIC FOR THIS HALF TERM: In Science, we will be learning about plants. The core questions we will be investigating and learning about are: What are the main parts of a flowering plant including its function? What does a plant need to live and grow well? How is water transported within a plant? What is the role of a flower in the plant's life cycle and how do new plants grow from a seed?</p> <p>In Art, we will be learning different painting techniques, including, wash techniques, colour blocking and layering, and using different brush strokes to create effects and add details.</p> <p>In History, we will be studying the Romans. We will be learning about how the Roman Empire began, who the different people were who lived in Roman society and what daily life was like in a Roman town. We will also look at Roman religious beliefs, including their gods and goddesses.</p> <p>In Geography we will be learning about Energy and Sustainability. We will start by learning about how we use energy, what electricity is, where it comes from and how the UK is linked to other countries across the grid. We will then look at renewable energy sources.</p>	<p>ENGLISH</p> <p>WRITING: We will be basing our writing on the text Charlotte's Web. We will be focusing on writing to persuade. This will include practising writing direct speech and dialogue, using the correct punctuation. We will also be continuing to develop our key sentence writing skills and grammar skills including nouns, verbs, adjectives, fronted adverbials, pronouns and coordinating conjunctions.</p>  <p>READING: In whole class reading, Year 4 will be reading Planet Omar by Zanib Mian. As we find out about the story, the children will be practising reading out loud, talking about the text and why the author has chosen to use specific language. We will also be answering different styles of comprehension questions including, retrieval and inference.</p> 	<p>KEY LEARNING IN MATHS:</p>  <p>In Maths, we have recently introduced and are now developing our knowledge of decimals. We are currently focusing on tenths and hundredths and how the value of digits change depending on their place value.</p>  <p>Year 4 classes have access to Chromebooks every day, meaning that we have regular practice on Times Table Rock Stars. We have seen a huge improvement in soundcheck scores along with overall progress in times table knowledge. Please keep practising at home. Don't forget Times Table club runs on a Wednesday morning and a Friday lunchtime.</p> <p>We will continue to use Test Base to improve the pupils' skills in arithmetic.</p>				
<p>WHERE CAN YOU FIND OUT MORE?</p> <p>You can use the following websites to find out about your child's learning at home:</p> <p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd</p> <p>https://www.bbc.co.uk/bitesize/topics/zqtf34j</p>	<p>HELPING AT HOME: It is important that you read with your child as much as possible (at least 3 times per week). Please remember to sign your child's reading record every time you read.</p> <p>Year 4 pupils should be practising Times Tables Rock Stars at home 5 times a week. In June the children will be taking the online Government times table check which has a similar format to Times Tables Rock Stars, so all practice will support their confidence, knowledge, speed of recall and familiarity with the test.</p>	<p>USEFUL VOCABULARY:</p> <table border="1"> <thead> <tr> <th>Maths</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Decimal Unit Place value Tenths Hundredths Whole </td> <td> <ul style="list-style-type: none"> Nutrient Absorption Transportation Roots Stem </td> </tr> </tbody> </table>	Maths	Science	<ul style="list-style-type: none"> Decimal Unit Place value Tenths Hundredths Whole 	<ul style="list-style-type: none"> Nutrient Absorption Transportation Roots Stem
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<p>REMINDERS: Reading books are to be brought in on Thursday to be changed for Friday.</p> <p>PE: Swimming will continue to be on Wednesday. Our other PE day will be announced on DOJO.</p> <p>School uniform: As part of school expectations, all children are expected to wear school uniform. The school has spare uniform should you require any – please ask at the office. Reminders will be given when correct school uniform is not worn.</p>		<table border="1"> <thead> <tr> <th>History</th> <th>Art</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Chronology Empire Myth Partition Plebeian Slave </td> <td> <ul style="list-style-type: none"> Wash Stroke Graded Blended </td> </tr> </tbody> </table>	History	Art	<ul style="list-style-type: none"> Chronology Empire Myth Partition Plebeian Slave 	<ul style="list-style-type: none"> Wash Stroke Graded Blended
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