



# Reception – Summer 1

## OUR TOPIC FOR THIS HALF TERM:

Our topics for this half term are Lifecycles, The Passage of Time and Animals and Their Habitats. We will be reading quality texts by a variety of authors.

We are starting to think about the season of Summer and looking out for the signs of it coming. We are thinking about ways in which we can be sustainable such as growing our own plants.

We will continue to focus on recognising letters and reading words. We will be learning to write simple phrases and sentences and will be applying the 'Magic 5' to our writing. We are learning to recognise red words by sight.

Our Author of the Term is Sue Hendra.



## OUR QUALITY TEXTS:

Our quality texts this half term are:

- Jasper's Beanstalk – Nick Butterworth
- Tree – Patricia Hegarty
- Meet the Weather – Caryl Hart
- The Extraordinary Gardener – Sam Broughton
- What's Inside A Sunflower – Rachel Ignotofsky



## KEY LEARNING IN MATHS:

In Summer 1, we will be learning about numbers 11-20 and beyond. We will be exploring counting, number formation, building and making numbers through addition and number bonds.

We will also be consolidating our knowledge around operations such as addition, subtraction, sharing and grouping.

We will be recapping both 2D and 3D shapes and will be exploring shape rotation, arranging shapes and drawing shapes. Please introduce your child to these concepts at home.



## PRIME AREAS OF THE CURRICULUM

These are the prime areas of learning which must be developed first to ensure that children are ready to learn.

- To learn to wait their turn whilst talking with an adult or friend.
- To know how to be a kind friend.
- To listen to a story and comment on what happens.
- To understand how their actions make others feel and label their own feelings.
- To put on their own shoes and socks.
- To walk in a line – without pushing in.
- To follow our Behaviour Principles: Excellent Walking, Excellent Listening and Excellent Manners.
- To follow our Pocket Principles: Be Ready, Be Respectful, Be Responsible.

### Literacy Curriculum

- Using RWI QR codes and homework provided
- Following the Kinetic Letters handwriting scheme, using resources provided and songs
- Building sentences: hold a sentence, say a sentence, write a sentence using Magic 5
- Building fingers muscles for sustained writing (fine motor practice)

## HELPING AT HOME:

- It is important you help your child practise sounds and reading at home.
- It is important to read stories with your children. Children should be able to make predictions on what might happen in the story.
- It is important that you support your child with their reading, Fred Talk and oral blending.
- Children need to be able to recognise their name to get their dinner in the dinner hall. Please practise recognising their full name.
- Any writing or pencil control practice is greatly valued! Using pencil and paper is more effective than using pen as the children are able to improve pencil pressure on the paper.
- General life skills such as toileting, taking coats on and off, zipping up coats, tying shoe laces and washing hands are always key skills to practice.

## USEFUL VOCABULARY:

### Literacy

- Fred Talk
- Blend
- Fred fingers
- Special friends
- Segment
- Read

### Magic 5

- Capital Letter
- Finger Space
- Full Stop
- Check it makes sense
- Neatest handwriting

## USEFUL VOCABULARY:

### Maths

- More
- Less
- Amount
- Add
- Equals
- Take away
- Altogether
- Total
- Even
- Odd
- Rotate
- In front/ next to/ behind
- Share
- Group

## REMINDERS:

PE kits must be worn on PE days and clearly named. PE days are Wednesday and Thursday.

Book bags are kept in school overnight on Thursday to be changed.

Please ensure your child brings their book bag to school every day.

Water bottles must be returned on a Monday.

Please ensure that your child's name is clearly marked in all their clothing.