

Reception – Spring 2

OUR TOPIC FOR THIS HALF TERM:

Our topic for this half term is *Our Town and London*, we will be learning more about London, discussing similarities and differences and map making.

We are going to explore the season of Spring and will be looking out for the signs of it coming. We will also explore celebrations that occur in Spring.

We will continue to focus on recognising letters and reading words. We will be learning to write sentences and will be applying the 'Magic 5' to our writing. We will also be consolidating our name writing skills.

Our Author of the Term is Eric Carle.



OUR QUALITY TEXTS:

Our quality texts for this half term are:

- A Walk in London
- On Every House On Every Street
- Martha Maps it Out
- Hello Spring
- The Secret Path (Percy the Park Keeper)



KEY LEARNING IN MATHS:

From February to March, in Maths, we will be consolidating our existing mathematical knowledge of numbers from 0 – 10.

Additionally, we are focusing on expanding our knowledge of time and 3D shapes.

Please encourage your children to watch Numberblocks or play Numbots during screen time as this will support foundational knowledge to what they are exploring at school.



PRIME AREAS OF THE CURRICULUM

These are the prime areas of learning which must be developed first to ensure that children are ready to learn.

- To learn to wait their turn whilst talking with an adult or friend.
- To know how to be a kind friend.
- To listen to a story and comment on what happens.
- To understand how their actions make others feel and label their own feelings.
- To put on their own shoes and socks.
- To walk in a line – without pushing in.
- To follow our Behaviour Principles: Excellent Walking, Excellent Listening and Excellent Manners.
- To follow our Pocket Principles: Be Ready, Be Respectful, Be Responsible.

Literacy Curriculum

- Using RWI QR codes and homework provided
- Following the Kinetic Letters handwriting scheme, using resources provided and songs
- Building sentences: hold a sentence, say a sentence, write a sentence using Magic 5
- Building fingers muscles for sustained writing (fine motor practice)

HELPING AT HOME:

- It is important you help your child practise sounds and reading at home.
- It is important to read stories with your children. Children should be able to make predictions on what might happen in the story.
- It is important that you support your child with their reading, Fred Talk and oral blending.
- Children need to be able to recognise their name to get their dinner in the dinner hall. Please practise recognising their full name.
- Any writing or pencil control practice is greatly valued! Using pencil and paper is more effective than using pen as the children are able to improve pencil pressure on the paper.
- General life skills such as toileting, taking coats on and off, zipping up coats, tying shoe laces and washing hands are always key skills to practice.

USEFUL VOCABULARY:

- Literacy
- Fred Talk
 - Blend
 - Fred fingers
 - Special friends
 - Segment
 - Read
- Magic 5
Capital Letter
Finger Space
Full Stop
Check it makes sense
Neatest handwriting

USEFUL VOCABULARY:

- Maths
- More
 - Less
 - Amount
 - Add
 - Equals
 - Take away
 - Altogether
 - Total
 - Ten frame
 - Cube
 - Cone
 - Cylinder
 - Cuboid
 - Pyramid
 - Sphere

REMINDERS:

PE kits must be worn and clearly named. Please ensure your child's name is clearly marked in all their clothing. PE days are Wednesday and Thursday.

Book bags are kept in school overnight on Thursday to be changed.

Please ensure your child brings their book bag to school every day.

Water bottles must be returned on a Monday.



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