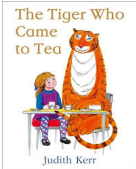
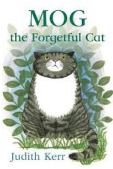





# Nursery – Spring 1

<p><b>THIS HALF TERM:</b></p> <ul style="list-style-type: none"> <li>This half term, Nursery children will be exploring, through play, reading and focussed activities, a multitude of traditional tales.</li> <li>We will be welcoming new friends in January and will be helping them to settle into our class.</li> <li>We will be looking for signs of Spring and looking at changes to our environment.</li> <li>Additionally, we will be continuing to practise tidying up, using our manners and being a kind friend.</li> </ul>	<p><b>OUR QUALITY TEXTS:</b></p> <p>Three Billy Goats Gruff.</p> <p>Goldilocks and The Three Bears.</p> <p>Little Red Riding Hood.</p> <p>Jack and the beanstalk.</p> <p>The Three Little Pigs.</p> <p><b>AUTHOR OF THE TERM</b> Judith Kerr</p> <div>    </div>	<p><b>KEY LEARNING IN MATHS:</b></p> <p>In Maths, Nursery will be learning to subitise up to 5 - we will be learning to know the quantity up to five, just by looking!</p> <p>We will also be focussing on learning the principles of counting. These include: The one - one principle (to count each object just once), The stable - order principle (to count numbers in a certain order) and The cardinal principle (to know that the final number said is the total).</p> <p>If you would like to support your child with their learning, you can access Numberblocks using the link below:</p> <p><a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a></p>	
<p><b>PRIME AREAS OF THE CURRICULUM:</b> These are the prime areas of learning which must be developed first to ensure that children are ready to learn:</p> <ul style="list-style-type: none"> <li>To learn to wait their turn whilst talking with an adult or friend.</li> <li>To know how to be a kind friend.</li> <li>To tidy up my resources when I have finished with them</li> <li>To understand how their actions make others feel</li> </ul>	<p><b>HELPING AT HOME:</b> Please support your child by practicing the following at home: Learning our names – Miss Nalson, Mrs Foster and Miss Hill. Using their manners. Waiting their turn. Listening carefully to instructions. E.g. tidying toys. Toileting – pulling their trousers up and down by themselves. Washing their hands. Taking their coats on / off. Putting shoes and socks on. Joining in with Nursery rhymes. Listening to a story.</p>	<p><b>NURSERY RHYMES:</b></p> <p>Over in the meadow.</p> <p>The bear went over the mountain.</p> <p>Five little ducks.</p> <p>One potato, two potato.</p>	<p><b>USEFUL PHRASES:</b></p> <p>Please Thank you Can I have a turn please? I need the toilet.</p>
<p><b>REMINDERS:</b></p> <ul style="list-style-type: none"> <li>Miss Nalson works Mondays, Tuesdays and Wednesday mornings. Mrs Foster works Wednesday afternoons, Thursdays and Fridays.</li> <li>Library books will continue to be changed on Thursday.</li> <li>Please remember to send your child to Nursery with a spare change of clothes in their bag. Particularly socks, as we have no spares in school.</li> <li>Please ensure all items of clothing, bags, bottles and lunchboxes are clearly labelled with your child's name.</li> <li>Please ensure bottles come to school with water in them (no squash/juice please)</li> <li>Your child will need to bring a coat to school every day – we go outside in all weather.</li> </ul>			



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