

# YEAR 6 - Summer

#### **OUR TOPICS FOR THIS HALF TERM:**

In Geography, we will be continuing our topic of 'Fieldwork' where we will look at enquiry questions to guide our fieldwork studies. We will then begin to collect data which is relevant using tools such as grid references, surveys and questionnaires.

In History, we will start our new topic of "Changes in Britain". This will cover a wide range of elements including the formation of the NHS, the Windrush Generation and the Bristol Bus Boycott.

In Science, we will continue our learning about 'Living Things and their Habitats'. This will include identifying and classifying skills as well as investigating helpful and harmful microorganisms.

Our topic for values will change to 'Growing Up'. This will include discussions about puberty, consent and addiction.

### WHERE CAN YOU FIND OUT MORE?

You can use these websites to find out about your child's learning at home.

What are medicines and drugs? - BBC Bitesize History KS3: What was life like for young people in 1960s Britain? - BBC Bitesize

<u>Year 6 Living things and their habitats - Year 6</u> <u>Science - BBC Bitesize</u>

Year 6 Fieldwork - Year 6 Geography - BBC Bitesize

#### ENGLISH

Author of the Term: Louis Sachar

Our author of the term is Louis Sachar. We will read a story called "There's a Boy in the Girls Bathroom" as our end of day text. This is a story described as "boy who fights with his school mates, and makes it difficult for anyone to like him, learns how to be accepted. A story of isolation, bravery and gradual acceptance told with humour"



## **KEY LEARNING IN MATHS:**

In Maths, we will be recapping all of our prior learning to ensure that we are secure in key maths areas such as place value, the four operations and fractions, decimals and percentages.

Please encourage your children to keep using their revision books to practise!

In writing, we will be writing a collection of short story narratives based around different model texts including one called "The Assassin" and "The Piano"

### **HELPING AT HOME:**

# Reading:

It is important that your child is reading regularly at home (minimum 3 times a week). This should be recorded in reading records (children can record themselves) and signed by an adult to be returned to school every Thursday.

## Spelling:

We will continue to send home spellings with a specific rule focus each week. Please encourage your child to practise these at home.

### Value of the Half-Term:

Our school value for this half term is tolerance. We will be demonstrating this by being understanding to our friends and to other people we encounter who may come from different religious, social and cultural backgrounds,.

#### **KEY SUBJECT VOCABULARY:**

## **History**

- election
- bankrupt
- healthcare

# Science

vertebrate



		I
		<ul><li>invertebrate</li></ul>
		<ul> <li>characteristics</li> </ul>
	Please encourage your children to keep using their revision books to practise	<ul> <li>micro-organisms</li> </ul>
	their target areas!	Geography
		• fieldwork
		<ul> <li>latitude</li> </ul>
		<ul> <li>longitude</li> </ul>
DEMAINDEDS.		
REMINDERS:		
PE days will be confirmed via ClassDojo.		
re days will be committed via classbojo.		
A polite reminder that PE kit is:		
- navy or black leggings, joggers or shorts		
- plain white t-shirt		
- trainers		
- (14111612		