







Year 4 – Summer 2

<p>OUR TOPIC FOR THIS HALF TERM:</p> <p>In Art, we are learning about the work of Harry Malkin, who was born in Castleford and is a former miner. His drawings and sketches are inspired by life in the pits. Through this topic, we will be looking at the scale and proportion of an object before drawing, learning to use images and artwork to explore the composition of a face and exploring ways of using my media to create lines, form and shading.</p> <p>In Science, we are learning about electricity. We will be continuing to create and investigate electric circuits, how to alter circuits to include further components. Finally, we will be discussing how to be safe with electrical items.</p> <p>In PSHE, we will be learning about ‘Economic well-being’. In this topic, we will be learning how people make different spending decisions based on their budget, values and needs, how to keep track of money and why it is important to know how much is being spent and that organisations can use personal information to encourage people to buy things</p> <p>In PE we will be learning focusing on striking and field athletics, as well as continuing with our swimming lessons on a Thursday afternoon.</p> <p>In History, we will be learning about the Vikings. We will be finding out why the Vikings raided and invaded Britain, including what happened at Lindisfarne in 793. We will also look at why Alfred signed a treaty with Guthrum and the Norse Gods.</p>	<p>AUTHOR OF THE TERM:</p> <p>Y4 - Cressida Cowell</p> <div><p>This term, we will be sharing stories, written by Cressida Cowell during our end of day class novel time and in our library areas in the classrooms.</p></div> <p>OUR TEXTS:</p> <p>In writing we will be focusing on creating a set of instructions. Following this we will be creating a diary entry. We will be continuing to develop our key sentence writing skills and grammar skills including nouns, verbs, adjectives, fronted adverbials, pronouns and coordinating conjunctions.</p> <div><p>In whole class reading, Y4 are reading How to Train your Dragon. As we find out about the story, the children will be practising reading out loud, talking about the text and why the author has chosen to use specific language. We will also be developing our retrieval, inference, knowledge of vocabulary and summarising skills.</p></div>	<p>KEY LEARNING IN MATHS:</p> <div><p>In Maths, we are learning about shape. We will be looking at angles: understanding angles as a turn, identifying angles and comparing and ordering angles. We will then learn about triangles, quadrilaterals, polygons and lines of symmetry.</p></div> <p>Following shape, we will be learning about position and direction. This includes plotting coordinates, drawing 2D shapes on a grid and translating shapes.</p> <div><p>This term, Year 4 will complete the national Multiplication tables check. To help the children to prepare for this, they have access to Chromebooks. Every morning we have 15 minutes practice on Times Table Rock Stars. We have seen a massive improvement in soundcheck scores along with overall progress in times table knowledge.</p></div> <p>We will continue to use Test Base to improve the pupils’ skills in arithmetic. Watch out for the children bringing their tests home to show you how much progress they are making!</p>		
<p>WHERE CAN YOU FIND OUT MORE?</p> <p>You can use the following websites to find out about your child’s learning at home:</p> <p>https://www.bbc.co.uk/bitesize/topics/zj44jxs</p> <p>https://www.bbc.co.uk/bitesize/topics/ztyr9j6</p>	<p>HELPING AT HOME:</p> <p>It is important that you read with your child as much as possible (at least 3 times per week). Please remember to sign your child’s reading record every time you read.</p> <p>Year 4 pupils should be practising Times Tables Rock Stars at home 5 times a week. Week commencing the 9th of June the children will be taking the online Government times table check which has a similar format to Times Tables Rock Stars, so all</p>	<p>USEFUL VOCABULARY:</p> <table><tr><td><p>Maths</p><ul style="list-style-type: none">• Symmetry• Turn• Angles• Triangle</td><td><p>Science</p><ul style="list-style-type: none">• Cell/ battery• Wire• Component• Mains• Electrical circuit• Positive/ negative</td></tr></table>	<p>Maths</p> <ul style="list-style-type: none">• Symmetry• Turn• Angles• Triangle	<p>Science</p> <ul style="list-style-type: none">• Cell/ battery• Wire• Component• Mains• Electrical circuit• Positive/ negative
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	practice will support their confidence, knowledge, speed of recall and familiarity with the test.		
REMINDERS: Reading books are to be brought in on Thursday to be changed for Friday. A Dojo message has been sent out regarding spellings. PE: Please wear PE kits on Tuesday and normal uniform on a Thursday for swimming. School uniform: As part of school expectations, all children are expected to wear school uniform. The school has spare uniform should you require any – please ask at the office. Reminders will be given when correct school uniform is not worn.		History <ul style="list-style-type: none"> • Decimated • Incursion • Ransack • Martyr • Marauding 	Art <ul style="list-style-type: none"> • Shading • Blending • Proportion • Scale • Charcoal • Sketching