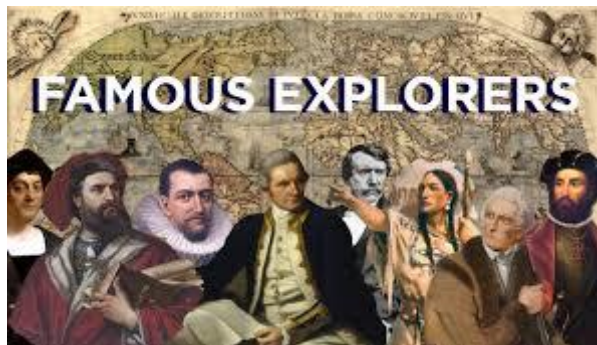




# YEAR 2- Summer 2

## OUR TOPIC FOR THIS HALF TERM: Great Explorers

In our topic lessons this half term, we will be continuing to learn all about Ibn Battutta, Neil Armstrong, Amelia Earhart and Christopher Columbus and how



their actions have affected our lives today as well as looking at how exploration has changed over time. In RE, we are looking at how we can show we care towards others. In Values, we are learning all about money, how to save it for something in the future and the difference between something we want and something we need. In our Music lessons, we are learning all about different genres of music and appraising their similarities and differences. PE skills, this half term, are focused on getting us Sports Day ready and how to play within a team in a competitive game. We are getting crafty in D&T, learning how to build a box car using wheels and axels. The children will have a go at designing and building their own car which we will then race to see which one travels the furthest. In Computing, we are learning how to design a programming quiz.

## OUR QUALITY TEXT:



In Writing, we will be looking at writing a recount of our visit to Harlow

Carr. We will then use our knowledge of explorers to write a diary entry.

## Author of the term

Roald Dahl is our Author of the term. We have been enjoying reading lots of different stories written by him. The children are particularly enjoyed The Twits and George's Marvellous Medicine. Please ensure you are reading with your child 3 times a week and recording this in their reading record. Thank you for your support.

## KEY LEARNING IN MATHS:

In Maths we will be learning about Position / Direction using our Fraction knowledge to support, Time and Statistics. In this topic we will be looking at a series of ways to represent information e.g. block graph, pictogram, bar chart.



This will link back to our computing work in the Spring Term on data and information.

## How you can help at home:

Getting practical will really support your child with learning the language around position and direction, e.g. take a walk around your local area - can your child direct you by using language such as forwards, backwards, left, right, turn clockwise, anticlockwise, half a turn, quarter turn, full turn. Children often find it difficult to know and recognise their left and right. To help identify these you could ask your child to paint with their left hand etc. Telling the time is incredibly tricky. Sitting with your child for 5 minutes a day to look at a clock and practise using time language can really help them to remember the order.

## Thank you and useful information:

We are so proud of how the children have worked towards their SAT's assessments and are positive, on their return to school, that they will give their absolute best! Thank you for all the amazing support you have been providing at home! Please continue to help your child develop their skills by using Times Table Rock Stars and Numbots to practise their mental arithmetic skills.

## USEFUL VOCABULARY:

History  
Chronology  
Society  
Culture

## USEFUL VOCABULARY:

PE  
Agility  
Speed  
Muscles



	Community Similarities Significance Impact	Heart rate Body control Attack Defence
<b>REMINDERS:</b> The weather is getting warmer, please ensure your child has sun cream on for school and that they bring a labelled bottle with their name on in their bag to top up during the day. Please ensure you send your child to school with a bottle of water which needs to be labelled with their name.		