



# Reception – Summer 2

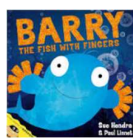
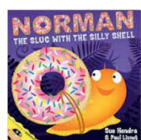
## OUR TOPIC FOR THIS HALF TERM:

Our topics for this half term are Everyday Materials, Our Country and Comparing to other & The Windrush. We will be reading quality texts by a variety of authors.

We are continuing to explore the world around us and the Seasons and weather. We are using key skills such as comparison, observation and questioning.

We will continue to focus on recognising sounds and reading words. We will be learning to write simple sentences and will be applying the 'Magic 5' to our writing. We will also be consolidating our name writing skills. We are learning to recognise red words by sight.

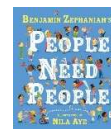
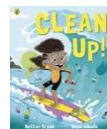
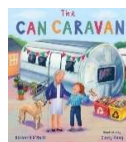
Our Author of the Term is Sue Hendra.



## OUR QUALITY TEXTS:

Our quality texts this half term are:

- The Can Caravan – Richard O'Neill
- People Need People – Benjamin Zephaniah
- Clean Up – Nathan Bryon
- Coming To England – Floella Benjamin
- Here We Are – Oliver Jeffers



## KEY LEARNING IN MATHS:

We will be learning about sharing and grouping, even and odd numbers, doubles and halves.

We will also be exploring pattern and map making.

We will be consolidating all key aspects of the learning we have done throughout this year in preparation for Year 1, including:

Number, addition and subtraction, measures and shape.



## PRIME AREAS OF THE CURRICULUM

These are the prime areas of learning which must be developed first to ensure that children are ready to learn.

- To learn to wait their turn whilst talking with an adult or friend.
- To know how to be a kind friend using kind words and actions.
- To predict what might happen next in a story.
- To follow our behaviour principles of Excellent Manners, Excellent Listening and Excellent Walking.
- To follow our pocket principles: Be Ready, Be Respectful and Be Responsible.
- To put on their own shoes and socks.
- To explain why when answering questions.

## HELPING AT HOME:

- It is important you help your child practise sounds and reading at home and please record this in their reading records. Any QR codes sent home are really useful tools to use.
- It is important that you build words with the sound cards that have been sent home. This will support your child's reading and writing development.
- Children need to be able to recognise their name to get their dinner in the dinner hall. Please practise recognising their full name.
- Any writing or pencil control practice is greatly valued including fine motor activities that we have discussed in our Kinetic Letters workshop.
- General life skills such as toileting, taking coats on and off (including pulling out any inside out coat arms), shoe laces and washing hands are always key skills to practice.
- Numberblocks and Numbots are great ways for children to improve their mathematical knowledge at home.

## USEFUL VOCABULARY:

### Literacy

- Fred Talk
- Blend
- Finger space
- Full stop
- Fred fingers
- Special friends
- Segment
- Capital Letter
- Read
- 3 Friends Hold

## USEFUL VOCABULARY:

### Maths

- Fair
- Equal
- Same
- Share
- Groups of
- Altogether
- Double
- Pattern
- Rule
- Repeat
- Position
- Next to/ behind/ above/ below/ in front



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## REMINDERS:

PE kits must be worn on PE days and clearly named.

Book bags are kept in school over-night on Thursday to be changed.

Please ensure your child brings their book bag to school every day.

Water bottles to be named and must be returned on a Monday.

Please ensure that your child's name is clearly marked in all their clothing.