

Nursery – Summer Two

OUR FOCUS FOR THIS HALF TERM:



We will be looking at different occupations and appreciating that many people help us all day, every day in life.

Nursery will be discussing and exploring through play how 'Everyday Heroes' help us.

We will be: using and developing our fine and gross motor skills to make marks, working on our pincer grip to help with control of pens and pencils.

We will be learning how to care for living things and name common minibeasts

OUR QUALITY TEXT:

Our Author of the Term is Nick Sharratt

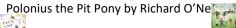






Teatime around the world by Denyse Wassl





🐠 📜 II the world were by Joseph Coelho

Big Wide Words in the Neighbourhood by Daria



name.

Bugs by Britta Teckentrup

KEY LEARNING IN MATHS:



BBC iPlayer - Numberblocks

Nursery continue to work on learning the value of numbers zero to five.

We are learning:

'The oneness of one',
Picking an amount from a larger group,
What number comes before or after each
number.

How to order and sort numbers, How to subitise - 'We just know it!' Shapes and properties of 2D shapes.

BBC iPlayer - Numberblocks

Numberblocks Songs | Let's All Draw Numbers | CBeebies (youtube.com)

PRIME AREAS OF THE CURRICULUM

In Nursery we are constantly working on the prime areas of learning which must be developed first to ensure that children are ready to learn.

To learn to wait their turn whilst talking with an adult or friend.

To learn how to share and care with friends.

HELPING AT HOME:

Taking own coats off and putting them on.
Putting own shoes and socks on
Sharing Nursery rhymes and stories
Recognising/writing own

HELPING AT HOME:

Children moving to
Reception in the summer will
be working on the Read
Write Inc Program.
We will be learning to read

Recap of Read Write Inc. Phonics Set 1 sounds. (youtube.com)

simple words.

USEFUL VOCABULARY:

<u>Maths</u>

Zero, one, two, three, four, five Circle (has one side and no corners)

Triangle (has 3 sides, 3 corners)
Square (has 4sides/corners all
the same size)
Rectangle (4sides, 4 corners)





To listen to a story and comment on what happens.

To understand how their actions make others feel.

Nursery will be hearing the sounds in words and exploring words that sound the same.

<u>Phonics</u> Segment and blend words

Initial sounds

REMINDERS:

Library books to be returned every Friday.
Dummies and bottles hamper children's speech development.