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|---|---|----------------|
| - | = | Not applicable |
| ✓ | = | Achieved |
| . | = | Not achieved |

Year 3 Writing Assessment

<u>Text types - for a variety of purposes</u>							
Working at the expected standard							
<ul style="list-style-type: none"> • To express time, place and cause using: <ul style="list-style-type: none"> - conjunctions (e.g when, while, so, because, <u>before</u> the day began, <u>after</u> the lesson had finished,) to add more than one clause. - a variety of adverbs (e.g. then, soon, next) appropriately - a variety of prepositions (e.g, on, beneath, <u>before</u> the step, <u>after</u> the junction, <u>during</u> the performance). 							
• To begin to use paragraphs to organise and group ideas.							
• To use headings and subheadings to organise texts.							
• Use perfect and present perfect forms of a verb (He has gone out to play/ He went out to play)							
• Use inverted commas to punctuate direct speech.							
• Use the appropriate choice of pronouns and nouns within and across sentences.							
• To use a/ an correctly according to whether the next word begins with a consonant or a vowel.							
• Spelling some of the Year 3/4 statutory spelling rules correctly and spell words with prefixes, suffixes (e.g. anti, auto and super). Including all previously taught spellings.							
• To use all previously taught punctuation with accuracy.							
• Produces fluent, legible and joined handwriting.							

<u>Text types - for a variety of purposes</u>							
Working at greater depth							
• To confidently use a range of conjunctions, adverbs and prepositions.							
• Begin to use a range of fronted adverbials demarcated accurately with commas.							
• Begin to use noun phrases expanded by addition of modified adjectives, nouns and prepositional phrases.							
• Use inverted commas and other punctuation to punctuate direct speech accurately.							
• To use paragraphs to organise ideas.							

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).